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**RE at Great Moor Junior School**

**What does an outstanding RE lesson look like in our school?**

* Children are engaged in and enjoy RE.
* Children are involved in the discussion and investigation of a range of religions.
* Children make links between their own and others’ religious and non-religious experiences.
* Children learn how key events and individuals in religion have helped shape the world’s faiths.
* Identify how religious experiences are expressed in different ways.
* Pupils show understanding of artefacts, stories and beliefs.
* Pupils describe the impact of religion on follower’s lives and suggest meanings for a range of forms of religious expression.
* Children are given many opportunities for discussion and listening to others’ views.
* A variety of religious artefacts/materials are used.
* A variety of speaking and listening activities are incorporated.
* Many cross-curricular links made with RE: Literacy – looking at religious literature, PSHE – tolerance of others, Geography – where are these faiths practised? History – how has religion shaped History?
* Technical knowledge and the correct terminology is used throughout.
* Children have a growth mind-set and respond positively to discussion.
* Collaboration in groups or with a talk partner is frequent and productive.

**How does RE work at Great Moor Junior School?**

* Our programme is based on the Stockport agreed syllabus for Religious Education.
* RE topics at GMJS cover a wider range of religious and non-religious worldviews: Christianity, Judaism, Islam, Hinduism, Humanism.
* A range of topics covered using activities that are creative and practical.
* Religious and non-religious worldviews are covered in depth over a series of lessons throughout a term to ensure children can fully immerse themselves in the beliefs.
* The Secrets of Success (and other PSHE work), along with praise and modelling of positive responses to challenge, foster a growth learning attitude in the children. Mistakes are viewed positively and are used to support learning.

**What Assessment takes place?**

* RE-cap is used for retrieval practice
* Summative assessment is the main tool during and after each lesson.
* Open ended question at the end of unit.
* Using the SACRE progress steps for the 3 main areas:

Knowing about and understanding religions and worldviews.

Expressing and communicating ideas related to religions and world views.

Gaming and deploying the skills for studying religions and world views.

* Assessment is based on all aspects of RE from the progression of skills documentation.
* At the end of the topic, EMX is used to determine the ability of each children in the topic.
* The children regularly self-assess and reflect on their progress.