**Computing**

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|  | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
| Y3 | Introduction to E safety.  Be Smart rules**.** | **Online Bullying**  LO: To know who to contact about content or contacts that worry me  LO: To recognise acceptable and unacceptable behaviour when online | **Safer Internet day**  **Online reputation**  LO: To know how I can protect my online reputation | **Self-Image and Identity**  LO: I can explain how people can represent themselves in different ways online | **Health, Wellbeing and Lifestyle**  LO: Give examples of and explain the positive impact of using technology and the internet. | **Copyright and Ownership**  LO: I can explain why copying someone else’s work from the internet without permission isn’t fair and can explain what problems this might cause. |
| Y4 | **Privacy and security**  LO: To be familiar with the Be Smart e-safety rules  To use an increasing number of digital resources and apps (Year 3 ARE) | **Online Bullying**  LO: To protect myself and my friends from harm online, including reporting concerns to a trusted adult  LO: I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). | **Safer Internet day**  **Online reputation**  LO: to protect myself and my friends from harm online, including reporting concerns to a trusted adult  I can explain ways that some of the information about anyone online could have been created, copied or shared by others. | **Self-Image and Identity**    LO I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them. | **Health, Wellbeing and Lifestyle**  LO: I can explain how using technology can be a distraction from other things, in both a positive and negative way. | **Copyright and Ownership**  LO: When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it. |
| Y5 | **Privacy and security**  LO: To know the Be Smart e-safety rules  LO: To check the reliability of information found online  LO: To search the internet and World Wide Web effectively | **Online Bullying**  LO: I can describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline or The Mix). | **Safer Internet day**  **Online reputation**  LO: Demonstrate how to make responsible choices about having an online identity | **Self-Image and Identity**  LO: I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively.  LO: I can describe some strategies, tips or advice to promote health and wellbeing with regards to technology. | **Health, Wellbeing and Lifestyle**  LO: I can assess and justify when it is acceptable to use the work of others.  LO: I can give examples of content that is permitted to be reused and know how this content can be found online. | **Copyright and Ownership**  LO: I can search for information about an individual online and summarise the information found.  LO: I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect. |
| Y6 | **Privacy and security**  LO: I can describe ways in which some online content targets people to gain money or information illegally; LO: I can describe strategies to help me identify such content (e.g. scams, phishing). | **Online Bullying**  LO: I can explain how someone would report online bullying in different contexts. | **Safer Internet day**  **Online reputation**  LO: I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose. | **Self-Image and Identity**    LO: I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline.  LO: I can explain the importance of asking  until I get the help needed. | **Health, Wellbeing and Lifestyle**  LO: I can explain the ways in which anyone can develop a positive online reputation. | **Copyright and Ownership**  LO: I can demonstrate the use of search tools to find and access online content which can be reused by others.  LO: I can demonstrate how to make references to and acknowledge sources I have used from the internet. |