



“Learning Together”

Respect, Kindness, Tolerance, Responsibility, Co-operation

Great Moor Junior School Newsletter

15th November 2024

Macclesfield Forest Trip - Year 3

Year 3 had great days out at Macclesfield Forest to continue their work about 'Rocks and Soils' from their Science lessons.

In the morning, the children classified rocks into groups and then investigated the permeability of the rocks. After this, the children got to explore an old quarry where they used their skills to find out what type of rock it was as well as figure out how and why people had used the rock.

In the afternoon, the children worked in groups to 'make' soil using different ingredients.

Ben said, "My favourite part of the trip was walking to the quarry and looking for rocks".



Year 4 visit the Library

Year 4 had a fabulous time at Great Moor Library. The Library staff kindly told us all about the library and how we can find books using the Dewey system. Many Year 4s walked away with brand new library cards and borrowed books that need to be returned/renewed after 3 weeks. Thank you to Great Moor Library for having us!



Remembrance Day

In honour of Remembrance Day, all of our pupils came together to create beautiful poppies as a symbol of gratitude for the brave soldiers who sacrificed their lives for our freedom. Pupils wrote heartfelt poems and sentences of thanks, reflecting on the courage and dedication of those who served. The display of poppies and thoughtful words serves as a reminder of the importance of remembrance and the lasting impact of their sacrifices.



Cross Country Race 3

What an event! Our children were fantastic and the effort everyone put in was exceptional. Well done everybody, we are very proud of you.

Despite the conditions being slightly boggy, we had lots of personal bests. Well done to Joel, Lucas, Harry, Hugo, Isla, Oliver M, Mia, Flynn and Frazer. We also had some first timers come along, well done to Olivia and Jude. A smiley Zoe made her debut in the longer Year 5/6 race.

We had top 10 finishes in every race again with Elin in 4th in the Year 3/4 girls race. In the Year 3/4 boys race, Joel came 2nd and Lucas came 6th. Flo came in 4th in the Year 5/6 girls race despite her footwear not wanting to stay on and Flynn came in 6th in the Year 5/6 boys race.

All of the children who took part should be very proud of themselves. Thank you to Ollie, Oliver B, Abel, Dexter, Pippa, Zara, Adelaide and Jake who all showed great determination.

The photos from the race are on the website in 'Galleries' and the link to the full results can be found on our webpage: <https://www.greatmoor-jun.stockport.sch.uk/page/cross-country/118257>

The next race is on Saturday 30th November. If you have any questions please feel free to get in touch joe.garnett@greatmoor-jun.stockport.sch.uk



News from the School Council

Cake Sale

On Wednesday the 20th of November, we will be having a cake sale to raise money for Cancer Research. Please bring in donations of cakes (shop-bought or home made) from Monday 18th of November. All cakes will be 50p.

Halle and Isabelle



5I Assembly

5I's class assembly was last Monday. It was the beginning of Friendship Week and so the theme was Respect. 5I did a fantastic performance. Well done. We all wore odd socks to celebrate our differences on that day too. We have also been buddying up with classes in other year groups to talk about Respect.



Attendance

Thank you to all of you who try really hard to ensure your child is in school every day when they are well enough. Children can miss a lot of learning in just one day and it's really important to make sure that this doesn't happen if possible. The Importance of Attendance During Term Time

We are committed to promoting the welfare of our children through regular school attendance. We know that every day lost to education can have an impact on a child's attainment and progress in school. The link between good attendance and high levels of achievement is undeniable. Poor attendance and lateness may also be detrimental to the social adjustment and development of pupils..

Medical and Dental appointments

We request that wherever possible parents try to arrange medical and dental appointments for outside of school hours, If on the rare occasion a medical appointment during school time is unavoidable, then we would ask that your child attends school beforehand and/or returns to school immediately that same day following their appointment. If a child is absent from school first thing in the morning or immediately after lunch then they cannot receive an attendance present mark for that session.

Leave of absence

Leave of absence may only be given in exceptional circumstances such as family bereavement, or for other legitimate reasons such as an interview at another school. The absence should be restricted to the minimum time required and parents are asked to request permission in advance by filling in the leave of absence form on the website and emailing to the admin account.

Family Holidays

Parents should be aware that there is no right to time off for a family holiday. Leave of absence for any reason is only granted in exceptional circumstances and is very unlikely to be granted for the purpose of a holiday. Please do not organise family holidays during term time as we are unable to authorise this and you are likely to receive a fine.

Tyre Park

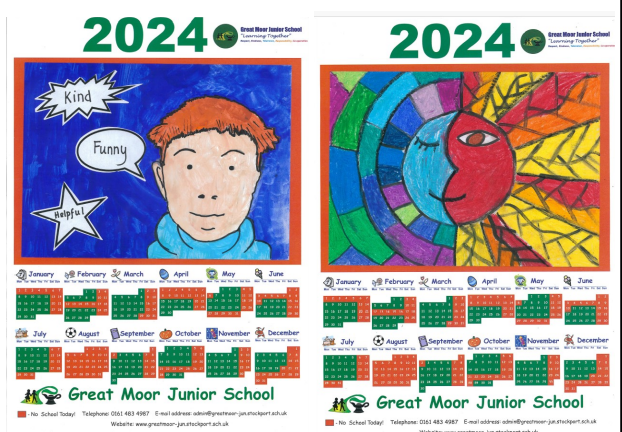
Children are welcome to play on the on the tyre park after school if they are waiting for a Club to finish (as long as it isn't chained off) , but they must be supervised by parents/carers. School cannot take any responsibility for any accidents that may occur on the tyre park out of school hours (8.45am to 3.15pm). The school gates close at 4.30 Monday to Thursday and 3.30 on a Friday, please ensure that you leave the tyre park by these times. Thank you.



2025 Calendars

Following their success in recent years we will be producing our popular A3 laminated calendars, individually designed by pupils for 2025. Each pupil will produce a picture to illustrate a very handy calendar with all school holidays highlighted. They are priced at £5 and all monies raised will go towards our school fund. You can also order multiple copies.

If you would like to order one or more calendars please order via Parentpay



Children in Need

We raised lots of money for Children in Need today by the children coming in non-uniform in return for a donation. Well done everyone.



Qustodio -Parental Controls

Qustodio world learning online safety tool that helps parents manage and supervise their children's online activities <https://stockport.onlinesafetyhub.uk/parent/articles/qustodio-parent-app>



The Active Mile

children fit for life

Whole school total distance this school year!

The Active Mile is a fantastic way to raise fitness while giving pupils an energy boost throughout the day. This then helps our pupils concentrate better and achieve even higher!

Each week classes take part in the Active Mile at least 3 times on days they do not have Games or PE.

All together as a school over the last 5 school days the children have collectively run 667 miles! Compared with 496 miles last week

Accelerated Reader

Accelerated Reader is our reading program in school. It motivates pupils to read more through engaging quizzes, goal setting and personalised recommendations. As pupils increase their reading volume, they develop greater reading stamina, word recognition and language comprehension skills.

Each week we celebrate pupil and class achievements in Accelerated Reader.

Word count leaders in each Year this week are:

Year 3= Isla Plant with 225,911 words!

Year 4= Jessica Flood 259,037 words!

Year 5= Nicholas Vaughan with 1 million words- our first and fastest millionaire! Superb well done!

Year 6= Isabella Chubb with 912,456!

Times Tables Rock Stars

A program that helps students learn their multiplication and division facts:

Builds confidence: TTRS can help students become more confident in their math skills.

Improves fluency: Students can learn to recall and answer multiplication and division facts more quickly.

Fun and engaging: TTRS uses a fun approach to learning math facts, such as playing rock music and encouraging students to answer questions quickly.

Accessibility: TTRS has many accessibility features, including colour schemes, font size, and screen-reader compatibility. Teachers can also set curfews and restrict gameplay.

Gone Green

As pupils improve in Times Tables Rock Stars their "heat map" will gradually turn green. A fact will turn green once they have mastered it. Each week we look who has managed to turn their heat map completely green in the last 7 days. To do this you need to keep working at it.

This week's winner is Myla Leonard in 4M

Well done!



Respect Charter



At Great Moor Junior School

At Great Moor Junior School we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should demonstrate mutual respect. To feel safe and work together and use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action taken.

Expectations

- o That all adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- o That no one - staff, governors, parents, carers, volunteers or children, be subjected to abusive behaviour or any form of threats from visitors on the school premises.
- o That physical attacks and threatening behaviour, abusive or insulting language verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may lead to a ban from school premises and/or police action.

Types of behaviour that are considered serious and unacceptable

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- o Shouting, either in person or over the telephone
- o Speaking in an aggressive/threatening tone
- o Physically intimidating, e.g. standing very close
- o The use of aggressive hand gestures/exaggerated movements
- o Physical threats
- o Shaking or holding a fist towards another person
- o Swearing and name calling
- o Pushing
- o Slapping, punching, hitting or kicking
- o Racist, homophobic or other hateful behaviour
- o Sexist comments or sexual innuendo
- o Disrespecting religion or belief
- o Inappropriate posting on Social Networking sites which could bring the school into disrepute or be deemed as bullying, harassment or a hate-related comment

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to any form of abuse in line with policy and procedure.

Thank you for your understanding and support

