



“Learning Together”

Respect, Kindness, Tolerance, Responsibility, Co-operation

Great Moor Junior School Newsletter

13th September 2024

Welcome Back

Welcome back everybody and a special welcome to our new Year 3 children. They have all settled in very well and made a great start to the new term. The children all look very smart, thank you to everyone for making sure children are all in the correct uniform.

We are also pleased to welcome several new members of staff to our team - Mrs Murphy has joined us our new Pastoral Manager, Mrs Wells is a new classteacher in Year 5 and Mrs Caldwell, Miss McCann, Mr Bushaway and Mrs Derbyshire have all joined us as teaching assistants.

Medicines in School

A number of pupils may at sometimes be prescribed medicine for a short period of time. If possible these should be taken at home not school (3 times a day is possible before school, at home-time and before bed). If however, this is not possible we will support parents by administrating the medicine in school. If your child needs to take medicine in school time please let Miss Seeds or Miss Howes know. Parents must complete a permission slip to enable the medicine to be administered.



Fun Club

The Fun Club operates in the school's canteen building. It is a facility for parents to leave their children in an organised and supervised environment before and after school.

The Fun Club has its own manager and staff who provide excellent care and a wide range of activities and snacks.

Further information is available by emailing by speaking to our school office.

The opening times are 7.30 am - 8.45 am and 3.15 - 6.00 pm.

Parents can book and pay for Fun Club sessions using their ParentPay account. The morning session can be booked up to 2:30pm the day before and the afternoon session can be booked up to 2:30pm on the day.

Changes cannot be made once a booking is made (this is clearly stated in the terms and conditions that parents sign up to in the registration process).

The morning session costs £5 from 7:30am - 8:45am.

The afternoon session costs £10 from 3:15pm - 6:00pm.

Children who are new to Fun Club need to be registered with the school office before they attend. There is a registration form to complete and a one-time £10 administrative fee that is payable. Please contact the school office if you need a registration form.

School Dinners

School dinners are £2.60 a day. Dinners should be booked and paid for in advance via Parentpay.



Behaviour

We are very proud of the good behaviour of the majority of our pupils which has been identified as a strength in our school inspections. We encourage pupils to follow our School Values and take responsibility for their own actions.

Every individual is valued for who they are and what they contribute to our school. Our School Values are an integral part of school life and are intended to support the personal, social and spiritual development of every pupil throughout the school. We have high expectations of all our children, encouraging them to always do their best regardless of their gender, ethnicity, additional needs or beliefs.

We reward good behaviour in a range of ways, including badges and certificates as well as lots of praise and recognition. Our pupils realise that we are able to organise lots of fun events and activities because of their own good behaviour.

We have made some changes to our Behaviour Policy as I'm sure the children have mentioned to you. We use a set system of sanctions for dealing with any misbehaviour which includes warnings in a closed clip board, time in with the Year Group Leader and Reflection Time. Please see more information in our Behaviour Policy which is on our website under Policies.

We use the Zones of Regulation to help children self-regulate their emotions - again more information is available on our website.

Attendance

The Importance of Attendance During Term Time

We are committed to promoting the welfare of our children through regular school attendance. We know that every day lost to education can have an impact on a child's attainment and progress in school. The link between good attendance and high levels of achievement is undeniable. Poor attendance and lateness may also be detrimental to the social adjustment and development of pupils. We request that wherever possible parents try to arrange medical and dental appointments for outside of school hours.

Please see the leaflet at the end of this newsletter regarding attendance. We are continuing to implement a reward system to encourage children to attend school as much as possible. The class with the highest percentage of attendance each week will win £10 for their class money box. The class with the most money at the end of the year will be able to spend it on a treat of their choice. Absences relating to ongoing medical issues will not count towards the weekly percentage. Thank you for your continued support in this matter

Parking

Please be considerate to our neighbours and have regard for the safety of our families when parking around school. Please walk to school if you can. Please do not stop on the zig zags to drop children off, this is illegal and very dangerous for our children.

Mobile Phones in School

Children must not use mobile phones in school. We understand that some parents would like children to have a phone if they walk to school on their own and we do allow this on condition that phones are switched off in school bags once on school property and remain switched off and in bags throughout the day. Phones must not be used on the school premises. Any mobile phones brought into school are at their owner's risk, as a school we cannot accept responsibility for pupils' phones. If children are found with a phone out/being used on school premises, it will be confiscated and we will ask parents to collect it from the school office.



Stockport Harriers

Running is great fun as well as good for your health and our school is full of fantastic runners. Last year many of our pupils entered the Stockport Schools Cross Country events and did very well. Races are held at Woodbank Park on Saturday mornings (dates and times below) and there are 2 races for boys and 2 for girls depending on age. The route is clearly marked. Previously there have been around 80 runners in each category from all different schools. We are looking for runners in all categories. Last year, we had over 35 different runners from our school.

School will pay for the team so there is no individual charge and children are awarded certificates in our Friday assembly. There will be staff at each race so that you know where to go. Children will be given a GMJS t-shirt for the race so we can look out for them during the race.

The cross country events are great fun and we want to put a big emphasis on co-operation and teamwork. There is also a cross-country page on the website which will be updated after each race with results

<https://www.greatmoor-jun.stockport.sch.uk/page/cross-country/118257>

If your child would like to take part in the first race, it would be great if you could email Mr Garnett beforehand so we can have a list ready for the day so staff can look out for them.

joe.garnett@greatmoor-jun.stockport.sch.uk

The events start and finish at the Woodbank Park Athletics Stadium. The best Post Code for car park access SK1 4BN. It does get busy on the day.

Match 1	Saturday 21st September	10.30 - 12.30
Match 2	Saturday 5th October	10.30 - 12.30
Match 3	Saturday 2nd November	10.30 - 12.30
Match 4	Saturday 30th November	10.30 - 12.30
Match 5	Saturday 18th January 2025	10.30 - 12.30
Match 6	Saturday 1 st March 2025	10.30 - 12.00



Race Details

	Race Time	Approximate Distance
Yr 3-4 Girls	10.30	1500m
Yr 3-4 Boys	10.50	1500m
Yr 5-6 Girls	11.10	2500m (2 laps)
Yr 5-6 Boys	11.40	2500m (2 laps)

Hometime Arrangements

Children's hometime arrangements can be very complex, especially with after school clubs, Fun Club and parents' working patterns. However, hometime usually goes very smoothly.

We ask parents to continue to help us by ensuring their children know exactly what their arrangements are for each day - who's picking them up and where they are meeting. This is especially important for children whose arrangements are sometimes for them to walk home by themselves. Teachers go out with the children every night at the end of school so if there are any issues they are on hand to sort them out. If a parent is late arriving or there are any other problems teachers will take children to the office and they will phone parents.



Harvest Assembly

Our harvest festival is planned for Monday 30th September - it is an opportunity for us to enable children to reflect on how fortunate we are to have plenty to eat and be well looked after.

We are asking children to bring in donations for The Wellspring which is a worthwhile charity providing some very welcome meals and resources for homeless people in Stockport or those at risk of losing their home. Please send these in on the morning of Monday 30th September.

Items currently needed by The Wellspring are listed below:

Food items:

Milk

Coffee

Cereal

Tinned Meat

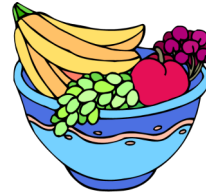
Crisps

Chocolate Biscuits (ideally individually wrapped)

Fruit

Tinned Custard

Meat - fresh or frozen to support with our hot meal provision



Clothes:

Men's Underwear M/L

Men's Jogging Bottoms M/L

T-shirts

Hoodies

Jeans

Waterproof Coats

Socks

Trainers

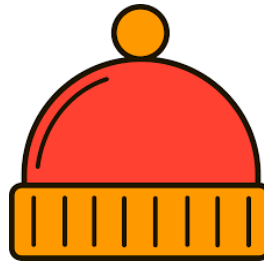
Boots

Hats

Gloves

Rucksacks

Sleeping Bags



Cleaning:

Catering Tea Towels

Anti-Bacterial Wipes

Cleaning Cloths

Oven Cleaner

Scouring Pads

Polish

Thank you in advance for your donations

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After School Clubs

After-School Clubs are on Parentpay for this half term.. We have also added Girls only football on a Monday

AFTER SCHOOL CLUB DATES AUTUMN 1 2024							
CLUB	YEAR	DAY	Sept	Oct	Sessions	Tutor	Room
BASKETBALL	4, 5, 6	Monday	9, 16, 23, 30	7, 14	6	Mr Cannon/Mrs Almond	FIELD
GIRLS FOOTBALL	ALL	Monday	9, 16, 23, 30	7, 14	6	Mrs Almond/Mr Bushaw	FIELD
ART	5 & 6	Monday	9, 16, 23, 30	7, 14	6	Miss McCann	5OL
DRAMA	ALL	Monday	9, 16, 23, 30	7, 14	6	Mrs Ogden/Miss Morrey	HALL
CRAFT	ALL	Monday	9, 16, 23, 30	7, 14	6	Miss Macintyre	5M
SINGING	ALL	Tuesday	10, 17, 24	1, 8, 15	6	Miss Doogan	3G
SPANISH	ALL	Tuesday	10, 17, 24	1, 8, 15	6	Laura	4B
FOOTBALL	5 & 6	Tuesday	10, 17, 24	1, 8, 15	6	Mr Cannon/Mrs Almond	FIELD
KARATE	ALL	Wednesday	11, 18, 25	2, 9, 16	6	Chantelle Unsworth	HALL
TAG RUGBY	ALL	Wednesday	11, 18, 25	2, 9, 16	6	Mr Cannon/Mrs Almond	FIELD
KEYBOARD	ALL	Thursday	12, 19, 26	3, 10, 17	6	Miss Taylor	SEN room
TENNIS	ALL	Thursday	12, 19, 26	3, 10, 17	6	Ben Bush	DLTC
ICT & TTRS	ALL	Thursday	12, 19, 26	3, 10, 17	6	Mr Gill	ICT Suite
FOOTBALL	3 & 4	Thursday	12, 19, 26	3, 10, 17	6	Mr Cannon/Mrs Almond	FIELD
DANCE	ALL	Thursday	12, 19, 26	3, 10, 17	6	Miss Moston	HALL

ASDA

Asda has a new initiative to raise money for schools. If you have an Asda Rewards card, in your "Cashpots" tab you can register Great Moor Junior School to receive a percentage of what you spend! (Asda donate this money separately and it does not affect your money earned in the cashpot or cost you anything extra.) Please see the information below to sign up and help raise money for us!



you scan, WE DONATE ££s TO SCHOOLS.

Asda Rewards Cashpot for Schools

[Cashpot for Schools Terms & Conditions](#) [Asda Rewards terms & Conditions](#)

- 1**
Download and sign up to the Asda Rewards app
Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.
- 2**
Shop in store across Asda and George, or online at Asda.com
Asda will donate a percentage of your shop to your chosen school each time you shop and scan.
- 3**
Asda does the rest
The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.
Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.

Download on the **App Store** | GET IT ON **Google Play**



Your Responsibility:

You have a legal duty to ensure your child receives a regular education at school or otherwise than at school, which will help give them the best possible chance of success in life.

If your child is of compulsory school age and registered at a school, but absent without good reason, the school may choose not to authorise any of those days.

This could result in the council taking action against you for each child absent, including:

- A fine (fixed penalty notice)
- Attendance Prosecution through the Magistrates' Courts which could lead to a fine of up to £2500 or a parenting order being issued.
- An Education Supervision Order (ESO) through the Family Courts.

Your child's school may apply for the council to issue a fixed penalty notice to you if:

- Your child goes on holiday or takes leave of absence for other reasons without permission
- Your child is frequently absent or late without a suitable explanation, or none is provided.

Attendance Matters

See back page for more information on penalty fines



Attendance Matters:

Too ill to attend school?

Children can attend school with minor ailments (toothache, headache, stomach ache, cold, sore throat). If you are unsure how long your child should be absent with an illness, ask your child's school, GP or pharmacist for advice.

Medical appointments

All routine appointments should be booked outside school hours. If your child is absent for medical reasons, your child's school may ask to see 'medical evidence' (e.g. copy of a prescription, medicine packaging with a label or appointment card). If you are unable to provide this, the school might not authorise the absence.

Absence during term time

Your child must not be absent from school:

- For day trips / birthdays / holidays
- If weather is bad or you are running late
- To care for other family members
- Due to the illness of a parent or sibling.

The school will only authorise an absence in very exceptional circumstances, such as in the event of a family emergency.

Reporting absences

It is a parent / carer's responsibility to notify school with the reason if their child will be absent.

www.childrenscommissioner.gov.uk/backinto-school/resources-for-families/

Every Minute Counts:

Punctuality

Regularly arriving late to school is unsettling for your child and can have a negative impact on their engagement in school life.

Arriving late:

- Means they often miss the beginning of lessons and may miss key learning that hinders them to follow the rest of the class, affecting comprehension and retentions of learning.
- Can impact how they are seen by their peers. They may be perceived as unreliable or disorganised, which impacts their ability to form and maintain friendships.
- Can lead to feelings of stress and anxiety. This stress can build up over time and affect their overall well-being and attitude towards school. This can then lead to negative self-perceptions and a reduced sense of belonging within the school community.
- Can establish behavioural patterns that continue into adulthood, including habitual lateness in the workplace and affecting job performance and career prospects.

If your child arrives late, this will be marked in the register. If your child arrives very late, this may be recorded as unauthorised absence for the whole morning. Be sure you know the times the school marks pupils as late.



Attendance:

Persistent absence

Any child with attendance of 90% or below (regardless of the reason for any absences) is considered to be a persistent absentee by the government. This equates to missing 19 school days, 3.8 weeks and ½ a day of school every week.

Do you know what your child's attendance percentage is?

If your child is persistently absent and causing a concern, the school might organise a meeting to find out what barriers there are impacting on your child's regular attendance and what support is needed to help improve attendance. This may result in the creation of an Improving Attendance Plan or referrals to services such as Family Help, who may be able to provide your family with additional support.

During this time, it is important for you to work with the school supporting the reasonable adjustments and strategies put in place by school.

Depending on the reasons for absence and the level of engagement a referral for prosecution may be made to Stockport Council.

What do attendance figures actually mean?

95%	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

Based on 190 school days and 5-6 lessons a day.

Penalty Notice Fines

With the introduction of the new national Framework for Penalty Notices, the following changes will come into force after 19th August 2024.

First Offence:

The first time a Penalty Notice is issued for term time leave or unauthorised irregular attendance the amount will be:

£160 per parents, per child within 28 days.
Reduced to £80 per parent, per child if paid within 21 days.

Second Offence:

The second time a Penalty Notice is issued for term time leave or unauthorised irregular attendance in relation to the same child the amount will be:

£160 per parent, per child paid within 28 days

Third Offence and any further offences (within 3 years)

The third or subsequent time an offence is committed in relation to the same child for term time leave or unauthorised irregular attendance within three years of the first fine, a Penalty Notice will not be issued, and instead the case will be presented straight to the Magistrates' Court. Magistrates' Court fines can be up to £2500 per parent per child.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Positive
attendance
for all...

School Attendance: A Guide for Parents & Carers

Stockport Council working together with schools to improve children's life chances through access to full-time education.





Scouts

1st Great Moor

BEAVERS

Age 6-8

Wednesdays

6.15pm - 7.30pm

cubs

Age 8-10½

Tuesdays

6.00pm - 7.30pm

SCOUTS

Age 10½ - 14

Thursdays

7.30pm - 9.15pm

Join the Adventure!



www.1stGreatMoor.org.uk

90TH PARTY

ST SAVIOUR'S CHURCH
GREAT MOOR, STOCKPORT

JOIN US AS WE CELEBRATE OUR 90TH ANNIVERSARY!

Saturday 21st September 11AM-1PM

FREE ENTRY

- bouncy castle ·
- activities & games ·
- free tea/coffee ·
- sing with our choir ·
- cake stall ·
- yummy food ·
- raffle & much more!

SOMETHING FOR
ALL AGES!

COMMUNITY
FUN!

Sunday 22nd September 10.45AM

Celebrate in church with us at our family friendly service, followed by fizz and cake in the church hall.

For more information visit stsaviourschurch.org.uk
or visit us on Facebook



10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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