



**Maths**

The children will learn to understand place value up to 4 digit numbers, to develop strategies for counting forwards and backwards and to develop their knowledge of addition and subtraction facts. Multiplication and division will be investigated as repeated addition and subtraction and the 3, 4 and 8 times tables will be introduced.

**English**

Autumn 1: 'It was a dark and stormy night' by Allan and Janet Ahlberg  
'The True Story of the 3 Little Pigs' by Jon Scieszka

Autumn 2 'The boy who biked the world' by Alastair Humphreys

Through the use of the above class texts, the children will read and write narrative texts, focusing on descriptive language.

Through specific spellings and handwriting lessons, phonic patterns and spelling strategies relating to the use of prefixes and modular words will be developed. Weekly spelling tests take place on a Friday.

Handwriting lessons will focus on correct letter formation and joins.

**Computing**

The children will learn how to log on with a personal password in the Computer suite. They will develop keyboard skills and learn to add graphics to enable them to convey ideas more effectively. They will learn how to present their work in different ways and be introduced to the 'Be Smart' rules, ensuring that they communicate responsibly online. In Autumn 2, children will cover programming, looking at sequencing in Scratch.

**Modules:**  
**Geography**  
**History &**  
**Science**

Geography:  
Autumn 1 - Is the United Kingdom the same all over and how has the landscape and land use of the UK changed over time?

Children will build on their learning in KS1 and look in more depth at the UK. They will explore Earth's representation in 2-D maps, and be introduced to the imaginary lines used (Equator, latitude, longitude, tropics). They will learn about the different regions and landscapes, considering the coasts of the British Isles and similarities and differences between the difference regions. Children will visit Manchester Airport and make connections between other airports in the UK. The children will also look more specifically at the North West region and what the land is primarily used for. They will make comparisons of this based on changes over time, while looking in more depth into our school, Stepping Hill Hospital and a local cinema.

History:

Autumn 2—This will cover the Stone Age through to the Iron Age, where will learn about changes in Britain, the use of fire, outdoor cooking, communication, corn grinding, shelter building and cave paintings.

Science:

Autumn 2— Children will investigate different types of rocks and soils, looking closely at their properties. We will look into different rock formations, as well as types of fossils and where they can be found.

**PSHE**

We will be introducing the 'Zones of Regulation' this term so children are aware of how we can monitor and regulate our feelings. One of the other themes for the autumn term is 'Relationships'. This covers topics such as diversity, feelings, bullying, friendships, healthy and unhealthy relationships, Anti-Bullying Week and conflict.

**French**

Autumn 1— The children will start to develop confidence in speaking another language. They will learn simple greetings and conversation through games, songs and practical activities. They will start to develop an understanding and awareness of another culture.

**RE**

Autumn 1 and 2: People's beliefs about God

This topic asks the question, 'What do different people believe about God?' Children will compare similarities and differences between Christian, Muslim and Jewish beliefs and traditions.

Autumn 2: The Christmas Story and our Christmas Nativity production.

**Music**

In Music this term, children will practise developing their pitch and singing skills. They will also prepare and perform our school's Christmas Play.

**PE**

Autumn 1: PE - Gym—movement  
Games - Cricket

Autumn 2: Games - Hockey  
PE—African Dance

<b>Year 3 Class Teachers</b>	<b>Class</b>
Mr Garnett (Head of Year 3)	3G
Miss Appleby	3A
Miss Moston	3M

If you have any ideas/ artefacts/ contacts for our forthcoming module topics, please complete this slip and hand to your child's class teacher.

Child's name: .....

Class: .....

I can provide the following for your module -

## **Homework**

Homework is set by the class teacher.

In addition to the set homework, pupils should also read every evening where possible and record it in their reading record. They should also practise spellings and times tables.

Thank you to all parents for your support in working with your child at home - it is greatly appreciated.

<b>Day given</b>	<b>Activity</b>	<b>Day to be in</b>
Monday	Reading/ English	Wednesday (Reading Record checked)
Wednesday	Maths	Friday
Friday	Module	Monday

### **Our School Core Values:**

Respect  
Kindness  
Tolerance  
Responsibility  
Co-operation

Thank you for your support,

Mr Garnett, Miss Appleby and Miss Moston