



Geography Journey

Is the UK the same all over?



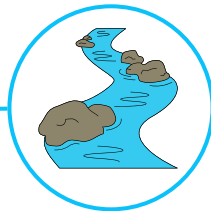
Year 3

Has the UK changed over time?



Year 3

Why are water and rivers so important?



Year 4

Is Europe the same all over?



Year 4

Year 5



How is North America similar or different to North West England?

Year 5



Where do all of our things come from?

Year 6



What is life like in the Amazon and why is it so diverse?

Year 6



Are we damaging our world?

Has the UK changed over time?



Year 3

In this lesson I will:

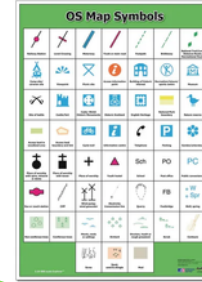
Know that I live in the North West.
Know that Stockport is in Greater Manchester.
Be able to name and locate Stockport on a map.



In this lesson I will:

Walk around school and
annotate a map with labels of the
areas.

How many
different ways
is land used in
our local area?



Are there
different zones
around our
school which we
use for different
purposes?

In this lesson I will:

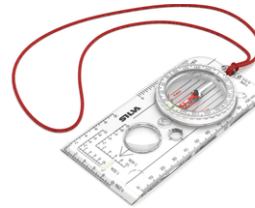
Read an ordnance survey from 1905.
Compare an old ordnance map to a
recent map.

Understand symbols on a map.

To know that population, economy and
infrastructure affects land use.

In this lesson I will:

Know the 4 cardinal points of a compass.
Use a compass and a map correctly.



Has
Stepping Hill
Hospital
always
stayed the
same?



Where are our
favourite
places in our
local area?

How has our
school
changed
over time?

In this lesson I will:
Read symbols on a map.
Compare old and new plans of school.

In this lesson I will:
Consider transport,
age, population to
give reasons for its
uses.

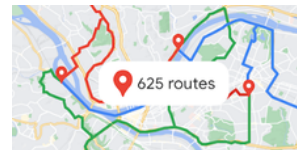
Use locational
knowledge to
discuss what is the
best way forward
for Wellington
Cinema.

What has
happened to
the
Wellington
Cinema?

In this lesson I will:

Identify what state the cinema
is in now and think of reasons
why this is.

How could
we bring the
Wellington
Cinema
back to life?



In this lesson I will:

Plot routes and resources on a map.
Consider land use and suggest
reasons why.

What is the
best way
forward for
Wellington
Cinema?





Year 3

Is the UK the same all over?



What is the world like?

In this lesson I will:
Know there are seven continents and five oceans.
Identify the latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere.

How is the United Kingdom divided up?

In this lesson I will:
Know the countries that make up Great Britain and the United Kingdom.
Use the four points of a compass.
Locate major cities of the UK.



In this lesson I will:
Categorise physical features.
Compare features across regions
Identify which regions the main rivers and mountains are in.

Does the UK landscape look the same all over?



In this lesson I will:
Present my choice of location and give reasons why.

What is in our region?

In this lesson I will:
Recognise there are five counties in the North West
Know they live in Greater Manchester.
Identify geographical features in Greater Manchester.

What is the same and different about cities, towns and villages?

In this lesson I will:
Recognise the differences between Manchester, Stockport and Poynton.
Identify human features in these areas and reasons why (land-use, settlements, population and infrastructure).

How is the North West the same or different to the South West of England?

In this lesson I will:
Identify regions on a map.
Identify and compare human and physical features and understand the reasons for this.

Have you been to the seaside?

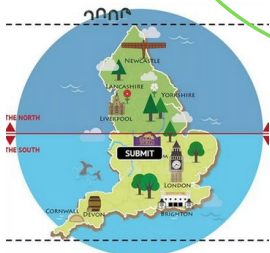


In this lesson I will:
Explain what a coast is and know where some coasts are in the United Kingdom and identify them on a map.

What natural features can you see at the seaside?

In this lesson I will:
Identify Formby on a map.
Identify physical features of the coast
Make comparisons between coasts in England.

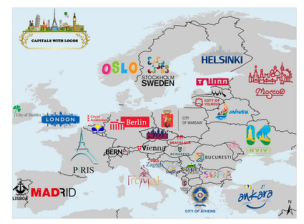
Where in the UK would you like to live?





Is Europe the same all over?

Year 4



What do I already know about the countries of Europe?

In this lesson I will:
Know that Europe consists of 50 independent states.
Use an atlas to identify countries.
Know that these countries are not the same as the European Union.

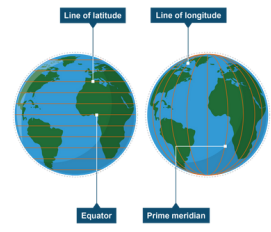
In this lesson I will:
Use a map to identify different environments within Europe.
Use websites to research key facts of an environment.

Is Europe really a continent of contrasts?



In this lesson I will:
To know some examples of different environments in Europe.
Use a key to label environments on a map.

How does latitude affect the environmental regions of Europe?



In this lesson I will:
Know that different regions within the same country can vary significantly.
Make comparisons to where I live.

In this lesson I will:
Know what a mountain is.
Name mountains in Europe.
Identify features around how they look and are formed.

Are there any mountains in Europe?



How is the North West of England similar or different to the Naples Bay Region in Italy?

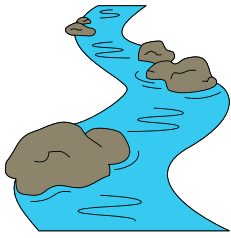
In this lesson I will:
Research specific features about a country in Europe.
Form an opinion and decision based on research.

What are some of the key features of a country in Europe?

In this lesson I will:
Know what a capital city is.
Know popular capital cities in Europe.
Recall the capital cities of the United Kingdom.
Identify some famous landmarks from some of the countries in Europe.

What and where are the capital cities of the countries of Europe?





Year 4

Why are water and rivers so important?



What is a river and where in Europe are they?

In this lesson I will:
Describe where rainfall goes when it falls to Earth.
Know that rainwater forms streams and rivers.
Use an atlas to label rivers in Europe.



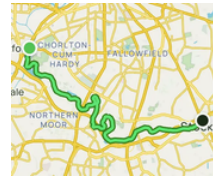
What journey does a river make?

In this lesson I will:
Know some of the features of a river's upper, middle and lower course and I make comparisons between these.

In this lesson I will:
Know what a grid reference is.
Find a plot on a map using the grid reference.



How do I use 4-figure grid references to record the path of a river?



Where does the River Mersey go after Stockport?

In this lesson I will:
Follow the River Mersey on a map from source to mouth.
Identify a range of rural river features, including settlements.
Identify a range of urban river features, including settlements.



In this lesson I will:
Understand how rivers are used across the world.

How do people use rivers?



Why is the Rhine so important to Europe?

In this lesson I will:
Know where the river Rhine is and I can locate it on a map.
Describe the area around the river and discuss advantages and disadvantages of being there.

How can flooding affect people?

In this lesson I will:
Recognise and explain how flooding affects communities.



Year 5

How is North America similar or different to North West England?



What do I already know about North and Central America and how can I use an atlas to improve my knowledge?

In this lesson I will:
Find North America on a map.
Identify the countries that make up North America.
Locate the island countries of Central America.



How does being a very large country cause problems in terms of having many different lines of longitude?

In this lesson I will:

Explain what the longitude and latitudinal lines mean.
Know that there are different time zones within North America.
Consider the implications that different time zones would bring within a continent.

In this lesson I will:

Sort between human and physical features.
Plot these attractions on a map.



What destinations can you visit in North America?

How does latitude affect North America in terms of climate zones and environmental regions?

In this lesson I will:

Know what the line of Latitude is.
Know how climate is affected by the location of a place.

In this lesson I will:

Research key facts about these places
Identify key human and physical characteristics, eg. location, city, state and country.
Present my findings in a coherent manner.
Justify my choices and discuss suitability.

In this lesson I will:
Explain how the wide range of degrees of latitude relates to different environmental regions.
Identify the lakes in the Great Lakes region.

What are the lakes like in North America and what are the Great Lakes?

In this lesson I will:

Locate Lake District lakes on a map.
Contrast the number and size of lakes in the Lake District and the Great Lake region in North America.



How is the Lake District (in the North West) similar or different to the Great Lakes region?

Is North America the same all over?

In this lesson I will:

Define a human and physical geographical feature.

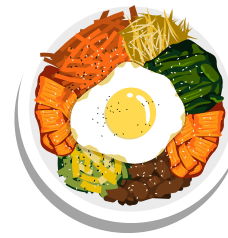
What are the top four tourist destinations to visit in North America?





Where do all of our things come from?

Year 5



Where does our food come from?

In this lesson I will:
Generate and answer questions about where some common foodstuffs come from.
Generate questions about the places, people and processes involved in producing some common food.

ON A JOURNEY

In this lesson I will:
Identify how we can make trade fair.
Know why it is needed and how it impacts families.

In this lesson I will:
Know what Fairtrade is.
Identify how we can make trade fair.
Know why it is needed and how it impacts families.



Why do we pay more for Fairtrade products?

How do Fairtrade prices help to improve the lives of others?

How does food end up on our plate?

In this lesson I will:
Consider some of the processes involved in food production and distribution.



In this lesson I will:
Explain what trading is.
Explain the difference between imports and exports.
Explain why countries need to import goods.
List some goods exported from the UK.
List some goods imported to the UK.

In this lesson I will:
Explain the primary, secondary and tertiary stages of a supply chain.
Identify which stage of production and distribution (primary/ secondary/ tertiary) process a task belongs to.

What do we trade and who do we trade with?

How does a smartphone get to my high street?

Can I map out the supply chain for a product?

In this lesson I will:
Understand some of the processes, places and issues involved in a global supply chain.





What is life like in the Amazon and why is it so diverse?

Year 6



What does South America look like?

In this lesson I will:
Locate South America and mark it on a map.
I know the main countries which make up South America.
Understand the physical diversity within it using biomes and climate zones.



In this lesson I will:
Find Mato Grosso on a map
Use 6 figure grid references.

Where is Mato Grosso?

In this lesson I will:
I can explain forest conservation in the UK.
I know the amount of land use given over to agriculture and farming in the U.K.
I can compare different data from different layouts.

How does this compare to land use in the U.K?

Where does the money from trade go to?

In this lesson I will:
Explain economic activity including trade within Mato Grosso including natural resources.
Know key features of global trade..



How has land use changed in Mato Grosso?

In this lesson I will:
Explain what deforestation is and its impact.
Explain the change in land use to "sustainable" plantation model.
Explain what effect this will have had on local people.



What is life like in Tatui, Mato Grosso?



In this lesson I will:
Explain how the position of Tatui affects life there.

What causes Earthquakes in South America?



In this lesson I will:
Explain what causes Earthquakes specifically in South America.
Measure and graph the magnitude of Earthquakes in South America and across the globe.
Advise action based on my knowledge of Earthquake survival.



Year 6

Are we damaging our world?

In this lesson I will:
Explain how greenhouses gases are contributing to climate change.
Explain how climate change is impacting on the Earth.

Are We Damaging our World?



In this lesson I will:
Name the different types of energy.
Use fieldwork skills to record solar panels in the local area.
Consider the advantages and disadvantages of solar panels.

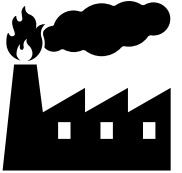
How can we decrease our use of fossil fuels?

In this lesson I will:
Explain how plastic contributes to climate change.
Map the journey of non-recyclable plastics.

How do plastics affect climate change and the environment?

In this lesson I will:
Identify areas with zero emission energy
Know ways of making the local area greener
Map out Areas for improvement

How green is Great Moor?



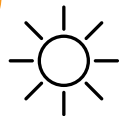
In this lesson I will:
Identify the necessary changes that each individual can make towards helping climate change.

Can we make a positive impact in our local area?

In this lesson I will:
Draw a sketch map considering scale.
Use digital technology to locate points/places.

What digital technology exists to help locate different places?

What is a time zone and how does ours affect our lives?



How is climate change affecting other environments?

In this lesson I will:
Know what a desert is.
Know how and why climate change is causing dangerous issues involving deserts.



In this lesson I will:
Explain how life can be different for people who live with very little light in winter.

