

Geography Progression of Knowledge and Skills 2023 - 2024

	Focus: United Kingdom	Focus: Europe	Focus: North and Central America	Focus: South America	
	<p>Is the United Kingdom the same all over?</p> <p>Has the landscape and land use of the United Kingdom has changed over time?</p>	<p>Is Europe the same all over?</p> <p>Includes mountains, volcanoes and earthquakes</p> <p>Why are water and rivers so important?</p>	<p>Where do all of our things come from?</p> <p>How is North America similar or different to the North West of England?</p>	<p>What is life like in the Amazon and why is South America so diverse?</p> <p>Are we damaging our world?</p>	
Strands	Year 3	Year 4	Year 5	Year 6	Expectation at end of key stage
Locational knowledge	<ul style="list-style-type: none"> <input type="checkbox"/> Know the difference between the United Kingdom, Great Britain and the British Isles <input type="checkbox"/> Know the different regions in England <input type="checkbox"/> Know where the nearest cities are in the North West <input type="checkbox"/> Name and locate the main mountains, coasts and rivers in each country in the UK using a map <input type="checkbox"/> Locate these cities on a map – London, Belfast, Cardiff, Edinburgh, Manchester, Newcastle, 	<ul style="list-style-type: none"> <input type="checkbox"/> Name and locate numerous countries in Europe (including the location of Russia) <input type="checkbox"/> Match capital cities to their country <input type="checkbox"/> Describe and understand aspects of Europe’s key topographical features, including hills, mountains, coasts and rivers. <input type="checkbox"/> Identify the position and significance of the Equator and time zones 	<ul style="list-style-type: none"> <input type="checkbox"/> Locate and name the mainland countries of North and Central America using maps <input type="checkbox"/> Name some of the major cities of countries in North America <input type="checkbox"/> Locate the island countries of Central America. <input type="checkbox"/> Identify the significance and position of latitude, longitude, Equator, Hemispheres, the Tropics, Arctic and Antarctic Circle, the Prime/Greenwich Meridian & time zones in relation to North America 	<ul style="list-style-type: none"> <input type="checkbox"/> Name and locate all the countries in South America using a map <input type="checkbox"/> Name and match the capital cities to countries in South America <input type="checkbox"/> Identify the position and significance of latitude, longitude, Equator, Hemispheres, the Tropics, Arctic and Antarctic Circle, the Prime/Greenwich Meridian & time zones in relation to South America and talk about 	<ul style="list-style-type: none"> <input type="checkbox"/> Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <input type="checkbox"/> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains,


Geography Progression of Knowledge and Skills 2023 - 2024

	<p>Glasgow, Bristol, Liverpool</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify and explain some changes to GMJS and the local area over time <input type="checkbox"/> Know one city in each of the regions of England 	<ul style="list-style-type: none"> <input type="checkbox"/> Identify the Equator, Northern Hemisphere, Southern Hemisphere and the countries that lie within them. <input type="checkbox"/> Compare and contrast areas of the North West and a region in Naples. <input type="checkbox"/> Begin to identify significant places and environments <p>X - I can match capital cities to their country</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discuss and identify time zones across the world <input type="checkbox"/> Make comparisons and highlight contrasts between the Lake District and the Great Lakes <input type="checkbox"/> Identify the significance of a country's location in North America and can identify the different environments across the continent of North America. <input type="checkbox"/> Identify some of the counties in the North West of England <input type="checkbox"/> Identify some of the counties in the UK <input type="checkbox"/> Name and locate countries from which food is imported to the UK 	<p>the significance of their location.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand and use time zones across the world <input type="checkbox"/> Name and locate counties and cities in the UK. 	<p>coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
Place knowledge	<ul style="list-style-type: none"> <input type="checkbox"/> Know the regions of the main rivers and mountains <input type="checkbox"/> Understand how Scotland, Wales and Northern Ireland could be split into regions, rather than as just one unit of the whole country 	<ul style="list-style-type: none"> <input type="checkbox"/> I can build upon knowledge of the topography of the UK from Y3 and look at hills, mountains (with heights) and the rivers in Europe. <input type="checkbox"/> Understand geographical similarities and differences through the study of human and 	<ul style="list-style-type: none"> <input type="checkbox"/> Build upon knowledge of the topography from Y4 Europe topic and name hills, mountains, volcanoes and rivers in North America, making comparisons to those in Europe <input type="checkbox"/> geographical similarities and differences through the study of human and physical geography of 	<ul style="list-style-type: none"> <input type="checkbox"/> Able to draw upon my knowledge and understanding of beyond the local area. <input type="checkbox"/> Give reasons for the impact of geographical influences/ effects on people, place or themes studied. <input type="checkbox"/> Understand geographical similarities and 	<ul style="list-style-type: none"> <input type="checkbox"/> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Geography Progression of Knowledge and Skills 2023 - 2024

<p>Human and physical geography</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Begin to identify significant places and environments in the UK <input type="checkbox"/> Understand key aspects of human geography in the local area, eg. settlement, economy and land use <input type="checkbox"/> Describe and understand key aspects of physical Geography in the UK - rivers and mountains, climate zone, biome 	<p>physical geography of a region of a country in Europe</p> <ul style="list-style-type: none"> <input type="checkbox"/> Locate the main volcanoes in Europe <input type="checkbox"/> Begin to identify significant places and environments in Europe <input type="checkbox"/> Recognise and describe key mountains, volcanoes and plates around in Europe <input type="checkbox"/> Describe and understand key aspects of physical Geography in Europe, eg. Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. <input type="checkbox"/> Understand key aspects of human geography a region of 	<p>North West England and the Great Lakes region</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify significant places and environments <input type="checkbox"/> Name some human and physical places of interest across North America <input type="checkbox"/> Understand and describe key aspects of physical geography, including climate zones, biomes and vegetation belts <input type="checkbox"/> Understand and describe key aspects of human geography in a region of North America, including 	<p>differences through the study of human and physical geography of a region within South America</p> <ul style="list-style-type: none"> <input type="checkbox"/> Confidently identify significant places and environments in South America <input type="checkbox"/> Give reasons for the impact of geographical influences/ effects on people or places in South America <input type="checkbox"/> Compare and contrast areas within South America. <input type="checkbox"/> Recognise and describe biomes and vegetation belts around the world <input type="checkbox"/> Give an extended description of the physical features in South America and around the world, including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes and earthquakes <input type="checkbox"/> Describe how some places are similar and others are different in 	<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <input type="checkbox"/> Human geography, including: types of settlement and land use,
--	--	--	--	--	--

Geography Progression of Knowledge and Skills 2023 - 2024

	<ul style="list-style-type: none"> <input type="checkbox"/> Describe the main physical differences between cities and villages <input type="checkbox"/> Explain why people may choose to live in a village rather than a city 	<p>Europe, such as settlement, economy and land use</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describe the main features of a well-known city 	<p>economic activity including trade links and the distribution of natural resources (food)</p> <ul style="list-style-type: none"> • Discuss reasons why a country's climate would affect the food it can grow • Identify the steps required to import and export food and other goods to the UK 	<p>relation to their physical and human features</p> <ul style="list-style-type: none"> <input type="checkbox"/> Give an extended description of the human features around the world, including types of settlement and land use, economic activity including trade links and distribution of natural resources (energy, food, minerals and water) <input type="checkbox"/> Investigate how decisions about places and environments affect the future quality of people's lives. 	<p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <ul style="list-style-type: none"> <input type="checkbox"/>
<p>Geographic Skills and Fieldwork</p> 	<ul style="list-style-type: none"> <input type="checkbox"/> Use the four points of a compass to describe the position of different cities in relation to Manchester and when on a local walk <input type="checkbox"/> Use a simple grid with letters and numbers to locate features <input type="checkbox"/> Use a key to locate green spaces, residential areas, Manchester Airport and GMJS on a map 	<ul style="list-style-type: none"> <input type="checkbox"/> Use computer mapping and atlases/ maps to identify famous world rivers on a world map and track their course from source to mouth <input type="checkbox"/> Use 4 figure grid references to locate landmarks on a map of region of Europe <input type="checkbox"/> Use atlases to find places using index/ content page <input type="checkbox"/> Understand how height is shown on maps and what contours mean. 	<ul style="list-style-type: none"> <input type="checkbox"/> Use ordnance survey maps to describe and compare geographical features of the North West with the Great Lakes region (e.g. rivers, mountain regions, size, population) <input type="checkbox"/> Use 6 figure grid references to locate major landmarks on a map <input type="checkbox"/> I can give a six-figure grid reference as the location of a point of interest <input type="checkbox"/> I can use satellite images and aerial photographs to 	<ul style="list-style-type: none"> <input type="checkbox"/> Show Brazil's major exports to different countries on a world map <input type="checkbox"/> Measure the distance between different locations on OS maps <input type="checkbox"/> Use 8 figure grid references to locate major landmarks on a map and to investigate the local area <input type="checkbox"/> Use fieldwork to observe, measure, record and present the human and physical 	<ul style="list-style-type: none"> <input type="checkbox"/> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <input type="checkbox"/> Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of ordnance survey maps) to build their knowledge of the United Kingdom and the wider world <input type="checkbox"/> Use fieldwork to observe, measure, record and

Geography Progression of Knowledge and Skills 2023 - 2024

	<ul style="list-style-type: none"> <input type="checkbox"/> Use atlases to find places using index/ content page <input type="checkbox"/> Look at hills and mountains on an OS map. Compare satellite images with a geological map <input type="checkbox"/> Observe, measure and record some of the human and physical features in the local area using sketch maps and graphs. <input type="checkbox"/> Investigate the local area, looking at types of shops, services, houses and infrastructure <input type="checkbox"/> Start to use OS maps to look at features in the local area. <input type="checkbox"/> Have experience of aerial photographs and identify known places 	<ul style="list-style-type: none"> <input type="checkbox"/> Investigate the influence of landscape on the water cycle/mm in rainfall over a week <input type="checkbox"/> Use large and medium scale OS maps <input type="checkbox"/> Use satellite images and aerial photographs to extend learning within topic 	<p>extend learning within our topic</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use atlases, globes, maps and digital/ computer mapping to locate places in North America and journeys across the world <input type="checkbox"/> Use large and medium scale OS maps 	<p>features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies, including W3W</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use compass bearings on a 16-point compass <input type="checkbox"/> Find main cities of each country on an atlas <input type="checkbox"/> Use OS and road maps with different scales <input type="checkbox"/> Use symbols on a map to show resources in the local area <input type="checkbox"/> Begin to draw plans of increasing complexity <input type="checkbox"/> Create maps using aerial photographs and satellite images. 	<p>present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>
--	---	--	---	---	--

Geography Progression of Knowledge and Skills 2023 - 2024

Vocabulary	region economy physical geography human geography fieldwork coast Northern Hemisphere Southern Hemisphere Equator Ordnance map settlement compass point symbol population land use grid reference biome	river source border capital city desert Europe grassland mountain range peak topography tundra confluence estuary flood plain irrigation meander mouth source tributary	Caribbean landlocked latitude longitude Prime Meridian San Andreas Fault state commodity distribution export Fairtrade import manufacture supply chain trade	biodiversity climate change desert greenhouse gases longitude latitude net zero renewable energy source Andes Atacama desert deforestation Incas inhabitant sparsely populated sustainable rural urban	
-------------------	---	--	--	---	--