



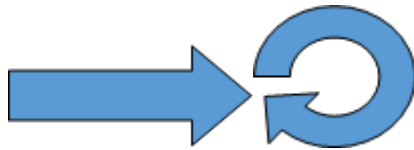
**What should I already know?**

- How to use some tools safely.
- Glue and sticky tape can be used for joining materials.
- Simple **mechanisms** can be made using wheels and **axles**.

**What will I know by the end of this unit?**

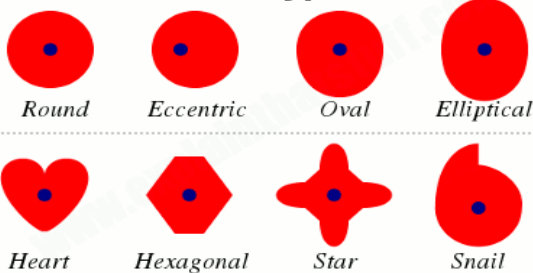
**Technical knowledge**

- A **cam** mechanism changes the input motion from **rotary motion** to a **linear motion**.
- The **axle** supports the **cam** wheel. When the crank handle is turned, the **axle** and **cam** turn (**rotary motion**). The **cam follower** rests on the **cam** and follows the outline of the **cam** wheel, moving up and down as a result (**linear motion**).
- Different shaped **cams** will cause the **follower** to move up and down in different ways.



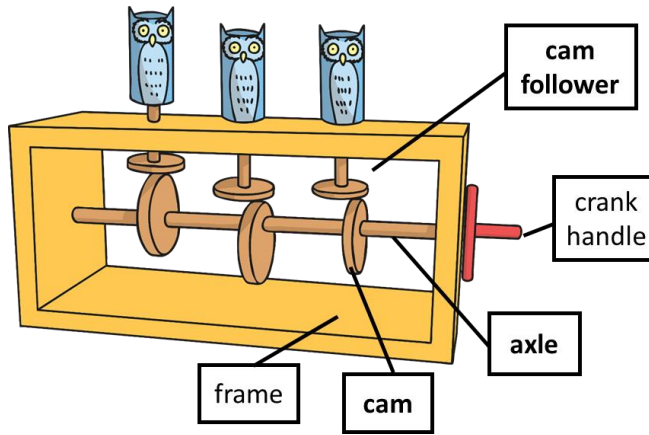
Linear motion – straight line/ Rotary motion – turning in a circle

**Some common types of cams**



**Design**

**Annotated diagram of a cam mechanism**



**What will I be able to do by the end of this unit?**

**Design**

Draw **annotated diagrams** to show how a simple **cam** can be used to move a rod up and down, labelling key vocabulary.

Make a step by step plan of the making process, including the which materials will be used for each step.

**Make**

Use appropriate tools.

Measure and cut dowel to the nearest cm.

**Evaluate**

Compare my finished product to the original design. Explain what went well and what could have been improved.

**Vocabulary**

<b>annotated diagram</b>	A labelled drawing.
<b>axle</b>	A rod passing through at least one wheel.
<b>cam</b>	An unusual shaped wheel which converts <b>rotary motion</b> to <b>linear motion</b> .
<b>cam follower</b>	A rod which rests on top of the <b>cam</b> . It moves up and down following the shape of the <b>cam</b> .
<b>linear motion</b>	Movement in a straight line eg up and down or side to side.
<b>mechanism</b>	A system of parts working together.
<b>prototype</b>	A practise version of your final product.
<b>rotary motion</b>	Circular movement around a fixed point.

**Design and Technology: Skills and Enquiry**

- Investigate how different shaped **cams** affect the movement in your toy.
- Consider how your **prototype** can be improved and use these ideas in your product design.

**Health and Safety**

**Glue gun**



Allow time for the glue to cool before handling your product. Always work with an adult when you are using the glue gun.

