

# Music Knowledge Organiser



**GREAT MOOR JUNIOR SCHOOL**  
 "Learning Together"

Respect, Kindness, Tolerance,  
 Responsibility, Co-operation



Year Group: 4    Half-Term: Spring 1    Topic: Romans: Mood & Movies

## Key Knowledge

Specific playing techniques and instruments can create a certain musical mood.

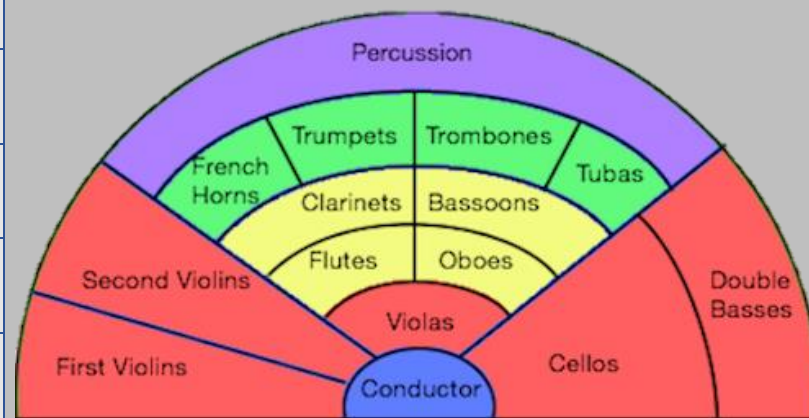
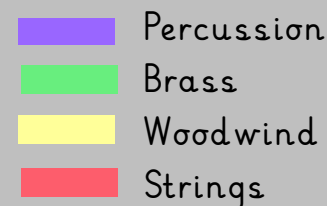
Comment upon composer's use of instrument to create an intended effect.

Hans Zimmer's - The Battle.  
 Texture is created as the orchestra begins to build up tension.

Identify the different instrument families within an orchestra.

## Key Vocabulary

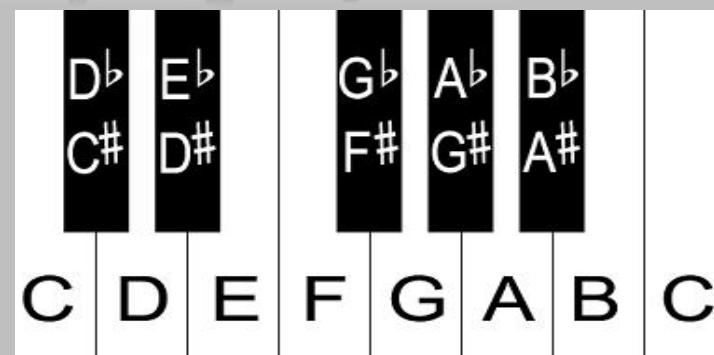
Rhythm	A regular repeated pattern of beats, sounds, activity, or movements
Tempo	The speed of a song or piece of music.
Pitch	How high or low the sound is
Mood	A feeling
Composition	The art of creating a piece of music



## Possible Experiences

- Working together in small groups to create musical moods and perform them
- Watch video clips about the families/ sections in an

Beat	Note	Name
1		Crotchet
2		Minim
4		Semibreve
$\frac{1}{2}$		Quaver
1		Pair of Quavers



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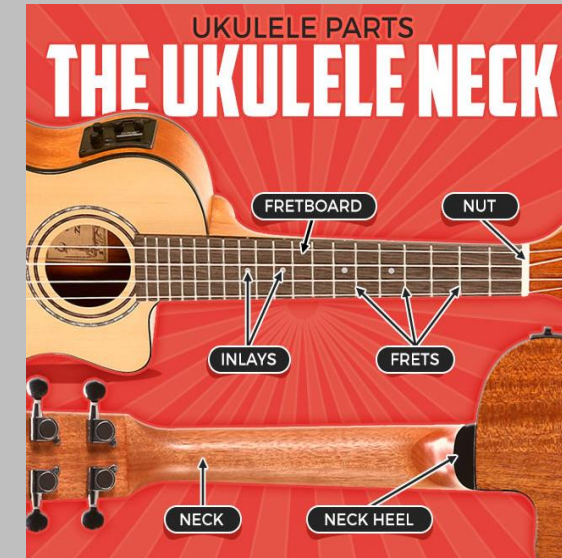
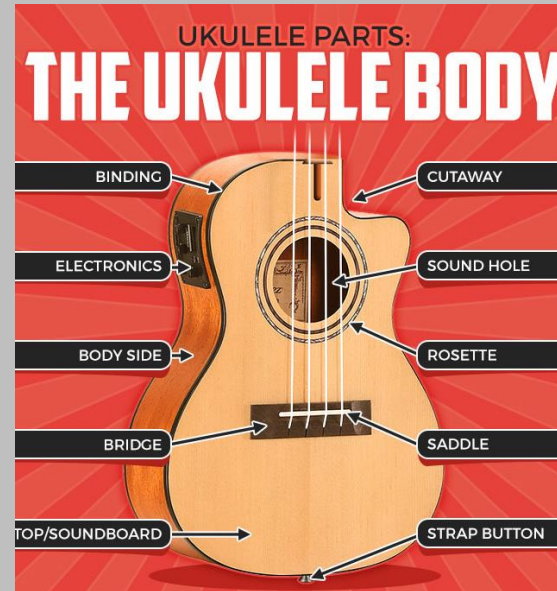
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Responsibility, Co-operation*



Year Group: 4    Half-Term: Autumn    Topic: Ukulele

## Key Vocabulary

Chord	Two or more notes played at once
Fret	A raised line that goes across the neck of the instrument
Strum	Stroking or brushing the fingers across the strings
Verse	A part of a song—the lyrics change for each verse but the melody stays the same
Chorus	A part of a song—the lyrics and melody are repeated in each chorus.
Timing	The ability to "keep time" with the beat accurately
Posture	How we hold our instruments
Stage Presence	How our body language contributes to a great performance



## Possible Experiences:

- Play as part of a band - vocals, percussion, and ukulele.
- Composing a simple piece of music using known rhythms and a small range of notes.



## Year 4 Chords

### Year 3 Chords to revisit

