

Spiritual, Moral, Social and Cultural Development in SEN

Spiritual	Moral	Social	Cultural	British Values
<p>Children are encouraged to:-</p> <ul style="list-style-type: none"> . celebrate their achievements . reflect on their learning (pupil comments sheet for reviews) . question and challenge ideas that are presented to them . accept challenges . set themselves achievable goals 	<p>Children are encouraged to:-</p> <ul style="list-style-type: none"> .take responsibility for their own learning .recognise their rights as an Individual .know who might have ultimate responsibility in different situations . be aware of personal targets and share in the setting of them 	<p>Children are presented with the opportunities to:-</p> <ul style="list-style-type: none"> . develop lifelong learning skills . work in mixed ability and ability-based activities .work co-operatively . be supportive of others and be supported .recognise and respect social differences and similarities 	<p>All children, regardless of ability, are encouraged to explore cultural diversity and participate in a range of culturally based activities with adaptations being made, if necessary.</p>	<p>Democracy: .Children to be encouraged to have their say and experience a democratic approach</p> <p>The Rule of law: Children to follow the school rules and everyone to be treated the same regardless of their abilities</p> <p>Individual liberty: Children to be encouraged to think for themselves and take responsibility for their own actions.</p> <p>Mutual respect: Children to show respect for each other regardless of individual differences</p>

				Tolerance of those of different faiths and beliefs: Children to learn to tolerate differences in others
--	--	--	--	--