

Cultural

- Visiting museums-developing knowledge and empathy with others-*Shelters visit*
Tatton Hall visit
Time travellers visit school
Staircase House
Macclesfield museum
 Greek Day

- Egyptian day
- Appreciation of arts-paintings, symbolism, Portraits-Holbein
- Tomb paintings
- Music-focus on the different musical styles/instruments of each era

- Theatre/entertainments/writings of each era

- Focus on Food (taste or make) for each era.

- Appreciation of rituals particular to different people-mummification, Viking burial practises, culture of make do and mend /dig for victory, Changing role of women-how servants/slaves were treated.

SMSC in French

Spiritual	Moral	Social	Cultural	British Values
To show respect for other cultures and	To combat prejudice and develop tolerance by	To develop an interest in how other societies	To compare similarities and differences between our culture	Respecting people from other countries

<p>their values.</p> <p>To develop a sense of fascination and enjoyment for learning about another culture and its language.</p> <p>To see the relationship between our lives and those of others .</p>	<p>developing an understanding of how others live.</p> <p>To dispel stereotypes and myths about another culture.</p> <p>To respect cultural diversity.</p>	<p>function.</p> <p>To show respect for social differences and conventions.</p> <p>To consider the lives of French children and their families.</p> <p>To compare aspects of everyday life including social conventions and experiences of school life.</p> <p>To co-operate with others while learning a new language.</p> <p>To practise with a partner</p>	<p>and another.</p> <p>To see the relationship between our lives and those of others.</p> <p>To respect cultural diversity.</p> <p>To see ourselves as citizens of Europe and the wider world.</p> <p>To consider where in the world French is spoken.</p> <p>To consider aspects of everyday life in our country and France including social conventions, festivals, special days, food, dress, stories and songs.</p> <p>To appreciate the diversity of languages spoken in our school.</p>	<p>Tolerance of different traditions and culture</p>
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