

## Spiritual, Moral, Social and Cultural Development: Art

KS2 pupils will analyse, engage with and question their own and others work, identify how beliefs, values and meanings are expressed and shared. Pupils are encouraged to express themselves through their art, which is supported by strong research into the wider world around them.

Spiritual Development	Moral Development	Social Development	Cultural Development	British Values
<ul style="list-style-type: none"> <li>• To show respect for other cultures and their values by looking at artists and art from other cultures</li> <li>• To develop a sense of fascination and enjoyment of the world by studying art.</li> <li>• To see the relationship between our lives and those of others by looking at examples of art from our own and other cultures.</li> <li>• Express their own feelings and thoughts through art.</li> <li>• To enquire and communicate their ideas, meanings and feelings.</li> <li>• To trust in their own judgements throughout art.</li> </ul>	<ul style="list-style-type: none"> <li>• To develop tolerance and respect through working together.</li> <li>• To dispel stereotypes and myths about another culture.</li> <li>• To respect cultural diversity.</li> </ul>	<ul style="list-style-type: none"> <li>• To work collaboratively with other children to create a piece of art.</li> <li>• To practise with a partner.</li> <li>• To hold 'art exhibitions'- the children have the opportunity to view their peers work and express their feelings on this to one another.</li> </ul>	<ul style="list-style-type: none"> <li>• To compare similarities and differences between our culture and another by comparing art from other countries and art in our own culture (Aboriginal art).</li> <li>• To see the relationship between our lives and those of others.</li> <li>• To respect cultural diversity.</li> </ul>	<ul style="list-style-type: none"> <li>• To show respect for and tolerance of other cultures and their values by looking at artists and art from other cultures</li> <li>• To show respect for each other's work</li> <li>• To have the freedom to express their own ideas creatively</li> <li>• To take care whilst working so that other children's work is not damaged</li> <li>• To plan and work collaboratively on group projects, displays listening to and considering each other's ideas</li> <li>• To celebrate their own, and others, talents.</li> </ul>

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